



 HANCHER GUILD
YOUTH ART SHOW

February 20–March 28, 2020
Hancher Auditorium

 THE UNIVERSITY OF IOWA



HANCHER GUILD YOUTH ART SHOW

February 20–March 28, 2020
The Smith Lobby, Hancher Auditorium

Presented by Hancher, the Hancher Guild, and our community schools
Sponsored by GreenState Credit Union

Participating Schools

Archibald Alexander Elementary School	North Central Junior High School
Norman Borlaug Elementary School	Northwest Junior High School
City High School	Penn Elementary School
Clear Creek Amana High School	Regina Elementary School
Coralville Central Elementary School	Regina Junior High School
Buford Garner Elementary School	Regina High School
Christine Grant Elementary School	Bohumil Shimek Elementary School
Hills Elementary School	South East Junior High School
Hoover Elementary School	Elizabeth Tate High School
Ernest Horn Elementary School	Mark Twain Elementary School
Kirkwood Elementary School	Van Allen Elementary School
Helen Lemme Elementary School	Irving Weber Elementary School
Liberty High School	West High School
Lincoln Elementary School	Kate Wickham Elementary School
Longfellow Elementary School	Willowwind School
Robert Lucas Elementary School	Grant Wood Elementary School
Horace Mann Elementary School	

Art Teachers

Christian Aanestad	Uli Goerlich	Joel Mixdorf
Rachael Arnone	Mary Pat Hanson	Dan Peterson
Rebekah Ash	Jill Harper	Buffy Quintero
Ryan Bentzinger	Kyle Holderness	Jenny Saylor
Madison Chicoine	April Kelly	Tina Scandrett
Michael Close	Delaney Keitel	Cerina Wade
Michelle Cox	Daniel Kinney	Anne Wyrick
John Demory	Heather Lasansky	Maggie Yocius
Kara Dickel	Amanda Lovetinsky	
Heidi Goeken	Eugene Malone	

Opening Reception March 3, 2020

- 4:30–5:00 pm** Art opening
- 5:00–5:15 pm** Short performance by Liberty String Theory
- 5:15–5:30 pm** Remarks by Chuck Swanson, Executive Director of Hancher
Presentation of Awards:
Candy Carmichael Award for Outstanding Elementary Art
Hancher Award for Outstanding Junior High Art
Hancher Award for Outstanding High School Art
- 5:30–6:00 pm** Reception in the Stanley Café
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Thank you

Tracy Kueter • *Special Projects Coordinator, Hancher Guild*

Anne Matthes • *President of Hancher Guild*

Volunteers from Hancher Guild

Christian Aanestad

All the art teachers and their student artists

Judges for this year's art show:

Kelly Moore • *Artist and Director of Exhibits at The Iowa Children's Museum*

Sayuri Sasaki Hemann • *Artist and Visual Art Coordinator,
University of Iowa Hospitals and Clinics*

Jay Schleidt • *Artist and Blick Art Materials Associate Manager*

Sponsored by GreenState Credit Union



Cover: *Arp Art* (2019) by Amy Hernandez, then-7th grader at North Central Junior High School, Tina Scandrett, art teacher.

ARCHIBALD ALEXANDER ELEMENTARY SCHOOL

6th Grade:	Jayden Le
Beverly Blau	Talicia Lott
Giselle Carbajal	Marie Martin
G'Niyah Corbett	Voldie Maurice
Janiyah Dargitz	Branham Mavinga
Serena Ete	Melvin Murimi
Solomon Furne	Breniah Richardson
Miriam Hachtman	Harold Salcido
Javeon James	Anica Wright
Damari Lacy	Rosemary Younts

Teacher: Kara Dickel

Teacher's Note: Students studied the eagles that travel to Iowa from the north for fish and open water. Each student selected their favorite to draw. They used liquid watercolor for the trees on their backgrounds and blew the paint across the paper.

NORMAN BORLAUG ELEMENTARY SCHOOL

2nd Grade:	5th Grade:	Priyanka Gadkari
Norah Fisher	Rachel Calhoun	Sharon Liao
Jacob Neumiller	Jackson Caylor	Aidan O'Leary
Richnath Sokoli	Gabriella 'Ella' Ciliberto	Alyssa McClain
	Bailey Day	Gavin Salge
	Raneem Eberlein	Addison Sedenka
	Eyad 'Eddie' Elfadil	

Teacher: Delaney Keitel and Heather Lasansky

Teacher's Note: Inspired by *The Big Splash!*, students explored the biodiversity of the Iowa River and the many bodies of water around the state. They were then asked to make a drawing of a fish or insect based upon what they had studied. These images were brought to life with the use of watercolors, acrylics, pastels, and collage. Please be sure to read the handwritten titles and signatures.

CORALVILLE CENTRAL ELEMENTARY SCHOOL

4th Grade:

CJ Bush

Sara Chavira

Shamyra Forrest

Royale Newell

Zixuan Qiao

Lexington Schneiter

Raakin Sigle

Cooper Van Cleave

Teacher: Heather Lasansky

Teacher's Note: Gyotaku is a Japanese method of printing sea creatures that can be traced back to the mid-19th century. The techniques were originally developed by fishermen who wanted to make an immediate visual record of their catch. The prints were typically made by rubbing sumi ink directly onto the body of the fish and then carefully pressing damp rice paper on top to transfer the image. This year, the fourth-grade students had the opportunity to make their own Gyotaku prints using detailed rubber fish replicas.

BUFORD GARNER ELEMENTARY SCHOOL

3rd Grade:

Tehya Courtney

Persia Jones

4th Grade:

Tarun Chezhiyan

Ben Henry

Nevaeh Henson

Aubrey Keeler-Wilson

Bella Mosier

Liz Randall

5th Grade:

Lily Diaz

Max McNeeley

Addie Meyer

Edie Miller

Elle Rios

Chelsea VeDepo

Ellie Wilson

Teacher: Cerina Wade and Tina Scandrett

Teacher's Note: Students at Garner brainstormed ideas on how one might make a splash. We chose this theme to celebrate Hancher's upcoming *Big Splash* celebration in August. Kids came up with quite a variety of ways one could make a splash. Every student then decided on their favorite way to make a splash and drew it with pencil. Then kids added sharpie, hot glue, woodless colored pencils, and finally, watercolor. We hope that you enjoy their work, and that it "makes a splash" with you!

CHRISTINE GRANT ELEMENTARY SCHOOL

4th Grade:

Josie Davis
Max Estill
Thomas Farley
Payton Flick
Alice Freemole
Emmalyn Hibbard
Matilda Johnsen
Avery Wilson

Teacher: Heidi Goeken and Madison Chicoine

Teacher's Note: Fourth graders at Christine Grant created their beautiful watercolor backgrounds by focusing their attention on blending and using different shades to create the illusion of depth. For the backgrounds they also used oil pastels to bring forth details in the foreground. Then, they researched different types of Iowa fish, which they re-created using quilled paper. Students learned how paper quilling, or paper filigree, is a craft that dates back to the Renaissance. Monks and nuns would use gold-edged papers to decorate bibles in a way that resembled metal filigree on architectural ornamentation.

HILLS ELEMENTARY SCHOOL

6th Grade:

Matthew Brown
Amarionna Butler
Cole Frantz
Kayden Kirkpatrick
William Lyons
Leiya Rodriguez
Cecilia Sterba
Kemberly Valencia

Teacher: Amanda Lovetinsky

Teacher's Note: Sixth graders at Hills Elementary studied creatures that live in the Iowa and Mississippi rivers. They also looked at how people move underwater and how water can affect our movements. The sixth graders then drew pictures of themselves exploring the river and of the creatures they might find there. They used watercolor paints and watercolor pencils to color their pictures.

HOOVER ELEMENTARY SCHOOL

5th Grade:

Mia Adams
Ben Brenton
Hattie Galloway
Malorie James
Siyan Lin
Chayse Newton
Zoey Sessions

Teacher: Michelle Cox

Teacher's Note: Students discussed the significance the University of Iowa, the Iowa River, and Hancher all have in our community. We also talked about attending parades, going to the circus, and ways we celebrate important events. Students were asked to imagine what a parade would look like going down the Iowa River and lining the banks of our city. These works of art represent what their idea of *The Big Splash!* might look like this summer.

ERNEST HORN ELEMENTARY SCHOOL

5th Grade:

Sadie Abbas	Maddie Gaskill	Bridgette Seals
Dylan Asikin-Garmager	Pablo Mateo	Lara Uhren
Fenan Boru	Aya Elhady Mohamednour	Audrey Weime
Murilo Corazza Chinelati	Ryan Moore	
Heba Elsayd	Samara Lucia Morales	
	Randy Nuro-Gyina	

Teacher: April Kelly

Teacher's Note: The fifth graders used the Stanley Hydraulics Lab and the dams along the Iowa River as their point of inspiration for this year's *Big Splash* art show. Students imagined what it might look like under the dams along the river. How does the water churn and flow? How does the water get into the hydraulics lab? How can we, as artists, visually represented this in our artwork?

KIRKWOOD ELEMENTARY SCHOOL

1st Grade:

William Mangan
Raegan Pratt

2nd Grade:

Emmalyn Piere

3rd Grade:

Daniel Alvarez
Laurant Ebengo
Shala Shariff

4th Grade:

Antonio Cunningham
Daphne Faga

5th Grade:

Brock Anderson
Iryanna Foster
Christiana Mbande
Amari Morris
Noah Mothershed
Kevin Nichols
Ibrahim Yogue-Esuke

Teacher: Joel Mixdorf and Cerina Wade

Teacher's Note: Students at Kirkwood brainstormed ideas on how one might make a splash. We chose this theme to celebrate Hancher's upcoming *Big Splash* celebration in August. Kids came up with quite a variety of ways one might make a splash. Every student decided on their favorite way to make a splash and drew it first with pencil. Then kids added sharpie, hot glue, woodless colored pencils, and finally, watercolor. We hope that you enjoy their artwork and that it "makes a splash" with you!

HELEN LEMME ELEMENTARY SCHOOL

4th Grade:

Jacoby Ahern
Cora Armknecht
Liam Asher
Pat Boyd
Lucy Buckley-Hooks
Hutch Eldeen
Ella Everhart
Maddie Fitzgerald
Calissa Fruin
Cesear Garcia

Ira Hall
Carter Hand
Micah Hartwig
Cooper Hayden
Jonah Larcoche
Grace Longoria
Malia Lusaa
Dayanara Martinez-Ortez
Ruby McKay
Jojo Meis
Alecia Miller

Molly Molsberry
Stella Raitt
Cody Rhinhart
Lydia Sanborn
Ivan Streeter
Kifra Surratt
Amelia Terrill
Elsie Thiel
Miles Thomas
Arde Walls

Teacher: Rebekah Ash

Teacher's Note: Tunnel Books by fourth-grade artists. Students explored brushwork and color mixing in their painting. Artists learned about and created three distinct areas of foreground, middleground, and background.

LINCOLN ELEMENTARY SCHOOL

4th Grade:

Luken Addis
Maya Ahmad
Joshua Burrus
Darryl Crawford Jr.
Eliza Doster
Marlowe Tobin

5th Grade:

Theodore Allred
Enzi Alvaro
Charles Barnhouse
Ava Barwacz
Micah Claassen
Jamarius Griffin
Tabitha Steine

Teacher: Jill Harper

Teacher's Note: Students in fourth grade studied animal habitats around the Iowa River and other local waterways, creating mixed media collages inspired by *Over and Under the Pond*, written by Kate Messner and illustrated by Christopher Silas Neal. Students in fifth grade learned about the population of bald eagles that migrate to Iowa in the winter and dwell along the Iowa River. Students created observational drawings of eagles, learning color shading and blending techniques.

LONGFELLOW ELEMENTARY SCHOOL

1st Grade:

Ian Martin

2nd Grade:

Anya Gamm
Tommy Gianola
Theo Patterson

4th Grade:

Joe Harrington
Jasper McRoberts

5th Grade:

Lucy Serburne

6th Grade:

Athena Aguirre Connelly
Mira Gollnick
Thisbe Lewis
Reashawn Noah

Teacher: Buffy Quintero

Teacher's Note: We looked to the Iowa River as inspiration for our work this year. Students discussed the ways in which we use the river for recreation, power, and as a drinking water source. We also discussed the many animals that inhabit the river and surrounding wetlands.

ROBERT LUCAS ELEMENTARY SCHOOL

3rd Grade:

Maya Bidanis
Leah Good
Jaela Graham
Kaelynn Kramer
Joseph Lalla
Emerson Linley
Jakob Schoen
Nathan Valley
Lillian Wilson

Teacher: Amanda Lovetinsky

Teacher's Note: Third graders at Lucas Elementary painted pictures of the Iowa River by creating an ombre effect. They started with the lightest colors at the top and gradually changed to darker colors for the bottom of the river. The trick? They never cleaned their brushes. Then third graders studied various animals that lived in the river. Students chose some of their favorites to swim in their paintings, drawing the animals with oil pastels.

HORACE MANN ELEMENTARY SCHOOL

5th Grade:

Adelaide Capps
Will Carey
Miranda Clark
Ellie Fraga
Darolyn Ramirez
Nina Renaud
Samuel Richman
Misha Soloviov
Emma Strand

Teacher: April Kelly and Michelle Cox

Teacher's Note: The fifth graders used the Stanley Hydraulics Lab and the dams along the Iowa River as their point of inspiration for this year's *Big Splash* art show. Students imagined what it might look like under the dams along the river. How does the water churn and flow? How does the water get into the hydraulics lab? How can we, as artists, visually represent this in our artwork?

PENN ELEMENTARY SCHOOL

5th Grade:

Sophia Artemeyeva
Lilly Bonner
Olivia El Abiad
Emberly Harry
Vivian Kahler

Luqman Khan
Gavin McEleney
Cy O'dell
Henry Smith
Lucca Snow
Ciarra Trochesset

Elliott Tschirren
Jeremiah Washoun
Ellie Whisler
Payton White

Teacher: Heidi Goeken

Teacher's Note: Students were shown images of animals related to the Iowa River habitat. Students were asked to use a combination of oil pastel and chalk pastel. Students were encouraged to try to capture movement, shadows, highlights, and texture to create their Iowa River Habitat animal. Students were instructed to use the "rule of 3" meaning, for every shape try to have a minimum of 3 value changes.

REGINA ELEMENTARY SCHOOL

2nd Grade:

Stella Gavin

3rd Grade:

Caroline Livorsi

4th Grade:

Margaret Couch
Dagen Ingalls

5th Grade:

Becca Boblenz
Melanie Glykys

6th Grade:

Kennedy Dardis
Harper Erwin
Riley Houser
Claire Locher
Abigail Tierney

Teacher: Kyle Holderness

Teacher's Note: A variety of art from students between second and sixth grades.

BOHUMIL SHIMEK ELEMENTARY SCHOOL

6th Grade:

Lucille Alvarez	Kaien Crider-Jensen	Rayna Oliphant
Harper Bailey	Christopher Davis	Bodhi Potter-Tanha
Hannah Braun	Fisher Fitzpatrick	Owen Raefield
Peyton Brown	Madelyn Gunderson	Lexi Skay
Penelope Brozene	Mohamed Hamad	Paul Tran
Cameren Burke	Sophia Mayfield	
	Meghan Mettemeyer	

Teachers: Kara Dickel

Teachers' Note: Students studied the eagles that travel to Iowa from the north for fish and open water. Each student selected their favorite to draw. They used liquid watercolor for the trees on their backgrounds and blew the paint across the paper.

VAN ALLEN ELEMENTARY SCHOOL

4th Grade:

Salma Abdalla	Yuzuka Fujikawa	Finnegan Saul
Charlie Andersen	Macy Jane Kacmarynski	Mahala Smith
Davise Benson	Ava Kirk	Kyros Wu
Lucas Carvalhaes	Margaret Maassen	
Maxwell Cooper	Adrian Mawanda	
	Gloria Metcalf	

Teacher: Joel Mixdorf

Teacher's Note: Students were allowed to use their favorite art medium to show their favorite thing about the Iowa River.

IRVING WEBER ELEMENTARY SCHOOL

4th Grade:

Olivia Alberhasky	Mason Lenburg
Haley Bitner	Brileigh Thorn
Amjad Ibrahim	Norah Wathen
Ahmed Khames	Rhianna Yang
	Sonya Zhu

Teacher: Jill Harper

Teacher's Note: Fourth-grade students at Weber read the book *Over and Under the Pond*, written by Kate Messner and illustrated by Christopher Silas Neel. Students studied the habitats of animals living in Iowa's waters and created mixed-media collage paintings inspired by Neel's illustrative work.

KATE WICKHAM ELEMENTARY SCHOOL

2nd Grade:

Tyler Grueter
Ali Hagelamin
Hensley Mullford
Jacob Peterson

Cristopher Rodriguez-Franco

Oscar Ross
Haley Schillo
Aadya Vyas

Teacher: Delaney Keitel

Teacher's Note: Inspired by our Iowa River and the many water bodies around the state, students explored Japanese printmaking; Gyotaku. Students studied different Gyotaku artists and explored the 'why' behind this fairly new art form, expanding on how these artistic practices are used in everyday life. Focusing on composition, proper printmaking techniques, and their own creative flair, students created these bold, mixed media fish prints!

WILLOWWIND SCHOOL

Kindergarten:

William Beninga
Henry Kaldenberg

1st Grade:

Will Erkan

2nd Grade:

James Beard
Iris Jackson
Kendall Watson
Emma Yockey

3rd Grade:

Zariah Jahangir
Neshi Margulis
Molly Nolan

4th Grade:

Bea Ahern
Jord Gryzlak
Evan Otto
Elizabeth Powers

5th Grade:

Ishan Albrecht-Buehler
Charlie Harding
Avi Jahangir
Vidya Kumar
Rial Shriver
Sarah Williams Kalnis

6th Grade:

Flora Laurian

Teacher: Ryan Bentzinger

Teacher's Note: 2020 K-6 student artwork inspired by the theme of water.

NORTH CENTRAL JUNIOR HIGH SCHOOL

8th Grade:

Kai Babcock

Delaney Ball

Brice Bernhard

Brooklyn Bolton

Reagan Bronson

Meghan Carlson

Kate Dominy

Caitlyn Elmer

Aiden Gillespie

Olivia Gonzalez

Kendra Gordon

Tosha Kiza

Helena Mounce

Bri Palmer

Lindsey Roethler

Tanvi Vibhakar

Teacher: Tina Scandrett

Teacher's Note: Students brainstormed about the theme of water. They then took these ideas through a process, allowing them to critically assess their thoughts around this theme and select their strongest interpretation to create a final work of art.

NORTHWEST JUNIOR HIGH SCHOOL

7th Grade:

Amit Bhatt
Isabel Ceynar
Sasha Cruce
Noelle Fletcher
Joseph Lin
Gianna Liu
Addison Long
Rosario Mendez-Diaz
Mackenzie Oberbroeckling

Esther Park
Chanel Pennell
Santiago Perez
Shae Plank
Giselle Rubio
Lauren Spence
Isabelle St. Aubin
Anna Yuki
Flora Zhu

8th Grade:

Micah Farraj
Saundra Griffith
Brody Hiscock
De'Jah Jordan
Ruth Luyeye
Mohamed Musa
Tessera Rippentrop
Cooper Uetz

Teacher: Anne Wyrick

Teacher's Note: Northwest's panels feature a variety of water-related artwork from Art & Studio Art classes.

STUDIO ART & ART CLASSES

Water-themed artwork. Students brainstormed a multitude of ideas related to water. If the relationship to water in their artwork was obscure, then the student would write a justification for their concept.

STUDIO ART (*Eighth-grade art elective*)

Color Scheme paintings. Students chose from several different color schemes to enhance their artwork, including; **monochromatic**, using one hue (color) and adding different amounts of black (shades), white (tints), and gray (tones) to that hue, contrasting **warm and cool** color schemes, **complementary colors** (colors that are opposite on the color wheel), etc. Then they mixed their own color palettes.

Crests. Students created personal crests to represent themselves and/or their family. They used symbols and imagery to individualize their crest.

ART CLASS (*Seventh-grade required course*)

Utopias. Students created their own perfect world in the future. They used **optical perspective** to make their 2D artwork look more 3D. Optical perspective considers how the relationship of items in the real world can be translated in a drawing to make a "flat artwork" look more realistic. Students started to perceive how to make their drawings look more like the real world, by overlapping, changing sizes of objects, position, amount of detail, and changes in value. Some linear perspective (1- or 2-point perspective) was also used.

Surrealism. Students created dreamlike imagery. They learned about the Surrealism art movement and how Surrealism is still relevant today. They created their artwork by using transformation, levitation, transparency, scale change, substitution, juxtaposition, and their imaginations.

REGINA JUNIOR HIGH SCHOOL

7th Grade:

Maximilian Franklin
Samantha Glass
Cohen Smith

8th Grade:

Catalina Armstrong
Natalie Burer
Allison Clark

BrandaLee Gallardo
Jessica Kopp
Nicolas Pendland
Thomas Shey

Teachers: Kyle Holderness

Teachers' Note: Art from multiples medias.

SOUTH EAST JUNIOR HIGH SCHOOL

7th Grade:

Ziggy Alvarez
Tai Caputo
Connor Cross
Jack Dancer
Emi Estudillo
Brooke Fethke
Brady Gluba
Kaden Huntley
Kayden Jensen

Anora Klauke
Kaj Larsen
Andrea Lopez
Kate Meis
Natalie Michelson
Nicole Peterson
Esther Puderbaugh
Luis Solano
Dalay Vargas

8th Grade:

Lauryn Essien
Josephine Fullenkamp
Elli Hagedorn
Lulu Roarick
Leo Thomas

Teacher: Rachael Arnone

Teacher's Note: Seventh-grade work with oil pastel: Students learned about Surrealism and then created compositions of one world reflecting another.

Eighth-grade work with fish prints: Students learned how to create prints using a real (dead) fish. They made these to depict the theme of discovery.

CITY HIGH SCHOOL

9th Grade:

Adriyana Krueger

10th Grade:

L'Eng le Charis-Carlson
Saige Dickerson
Jocelyn Harte
Navaro Nehring
Adien Thao

11th Grade:

Laura Friestad
Kiana Green
Alison Kenaston
Celeste Obara
Julia Ozolins
Keith Swanson

12th Grade:

Georgia Corbin
Reese Hill
Daphne Knoop
Stephanie Le

Teachers: Michael Close and Dan Peterson

Teachers' Note: This body of work comes from a cross section of City High art students working primarily with the themes of perseverance, balance, reflection, and water.

CLEAR CREEK AMANA HIGH SCHOOL

11th Grade:

Shannon Brenneman
Audrey Bunten
Mya Duncan
Eliza Evans
Shelby Jackson
Ella Nelson
Alivia Pettit
Lauren Riggle
Josiah Valentine

12th Grade:

Cheyaenne Bunch
Maddi Conard
Emily Greathouse
Joanna Guerra-Turley
Robert Shimon

Teachers: Mary Pat Hanson

LIBERTY HIGH SCHOOL

10th Grade:

Elaine Dai

10th Grade:

Kufre Ituk

Noah Klosterman

Kensi Oliva

11th Grade:

Hayley Allen

Avery Clark

Rheymya Cole

Seth Mehaffy

Piper Schoon

Chloe Williams

12th Grade:

Maison Allen

Melissa Kirby

Ava Wessinger

Selena Wisner

Teacher: Jenny Saylor and Maggie Yocius

Teacher's Note: The artwork displayed is a combination of work from Ms. Yocius's Graphic Design Class and Ms. Saylor's AP Art and Design Class. The work from the students in the Graphic Design Class is from a photomontage assignment using Photoshop. The AP Art and Design pieces are part of a body of work those students are preparing for their AP portfolios.

REGINA HIGH SCHOOL

9th Grade:

Saffron McNamara

10th Grade:

Julia Correia

Alexa Joss

Caroline Keller

Madeline Nugent

11th Grade:

Annalee Bartels

Abby Clark

Annie Gahan

Emma Sueppel

12th Grade:

Abigail Burger

Will Colony

Elly Gahan

Russel Hingst

Maya Kerschen

Ryan Romans

Claire Sullivan

Seobum Yoo

Teacher: John Demory

TATE HIGH SCHOOL

9th Grade:

Cal Lyon

10th Grade:

Josh Cantua

Jonathan Fernandez

Mercedes Hamilton

Andrew Hopson

Tobias Lee

Malix Prosper

11th Grade:

Megan Jones

Kristianna Newcomb

Jackie Rodriguez

12th Grade:

Marcelina Atilano Millan

Dominique Elem

Jose Fernandez

Meghan Kroemer

Teachers: Daniel Kinney and Uli Goerlich

Teachers' Note: Tate students in Art Studio followed the theme *Collaboration in Motion* to create abstract and figural compositions.

WEST HIGH SCHOOL

9th Grade:

Teagan Clouthier-Proud

10th Grade:

Weiling Lin

Liz Morgan

Lilly Smith

11th Grade:

Paras Bassuk

Amy Liao

Ragad Osman

Jillian Prescott

12th Grade:

Olivia Barker

Austyn Goddard

Michelle Kim

Erin-Leigh

Yi-Hsin Liao

Teachers: Christian Aanestad and Maggie Yocius

Teachers' Note: The artwork displayed is a combination of work from Ms. Yocius's Photography Class and Mr. Aanestad's AP Art and Design Class. The AP Art and Design pieces are part of a body of work those students are preparing for their AP portfolios.

