



 HANCHER GUILD
YOUTH ART SHOW

February 15–March 31, 2019
Hancher Auditorium

Great Artists.
Great Audiences.
Hancher Performances.





HANCHER GUILD YOUTH ART SHOW

FEBRUARY 15-MARCH 31, 2019
THE SMITH LOBBY, HANCHER AUDITORIUM

Presented by Hancher, the Hancher Guild,
and the Iowa City Community School District
Sponsored by the University of Iowa Community Credit Union

PARTICIPATING SCHOOLS

Alexander Elementary School	North Central Junior High School
Borlaug Elementary School	Northwest Junior High School
City High School	Penn Elementary School
Coralville Central Elementary School	Regina Elementary School
Garner Elementary School	Regina Junior High School
Hills Elementary School	Regina High School
Hoover Elementary School	Shimek Elementary School
Horn Elementary School	South East Junior High School
Kirkwood Elementary School	Tate High School
Lemme Elementary School	Mark Twain Elementary School
Liberty High School	Van Allen Elementary School
Lincoln Elementary School	Weber Elementary School
Longfellow Elementary School	West High School
Lucas Elementary School	Wickham Elementary School
Mann Elementary School	Grant Wood Elementary School

ART TEACHERS

Christian Aanestad	Heidi Goeken	Mr. E. Malone
Rachael Arnone	Uli Goerlich	Joel Mixdorf
Rebekah Ash	Jill Harper	Dan Peterson
Cindy Baldwin	Kyle Holderness	Buffy Quintero
Kaitlyn Bohan	April Kelly	Jenny Saylor
Michael Close	Delaney Keitel	Tina Scandrett
Michelle Cox	Dan Kinney	Cerina Wade
John Demory	Heather Lasansky	Anne Wyrick
Kara Dickel	Amanda Lovetinsky	Margaret Yocius

Cover: Artwork by Genevieve Lally, 3rd grader at Lincoln Elementary School, Jill Harper, art teacher.

OPENING RECEPTION MARCH 11, 2019

- 4:30–5:00 pm** Art opening
- 5:00–5:15 pm** Short performance by Voices of Soul
- 5:15–5:30 pm** Remarks by Chuck Swanson, Executive Director of Hancher
Presentation of Awards:
Candy Carmichael Award for Outstanding Elementary Art
Hancher Award for Outstanding Junior High Art
Hancher Award for Outstanding High School Art
- 5:30–6:00 pm** Reception in the Stanley Café
-

Voices of Soul is the gospel choir at The University of Iowa. Also known as "Voices," we are an organization dedicated to maintaining the heritage of gospel music. The purpose of Voices of Soul is to provide a means by which the gospel musical culture can be nurtured and enhanced. Often times associated with African American churches and people, we believe in its musical enrichment, which creates an atmosphere that not only allows students to share their musical awareness with each other, but also helps students to expand their cultural awareness of the rich traditions of African American music. Voices is an important part of the musical experience at the University of Iowa, and it extends its role to the surrounding Iowa City community.

THANK YOU

Tracy Kueter, Special Projects Coordinator, Hancher Guild

Anne Matthes, President of Hancher Guild

Volunteers from Hancher Guild

Kim Datchuk, Dale Fisher, Brady Plunger, Joshua Siefkan, Vero Rose Smith,
Judges for this year's art show and Curators from the Stanley Museum of Art

Christian Aanestad, Jennifer Saylor,
and **all the aspiring artists and their art teachers**

Sponsored by the University of Iowa Community Credit Union



UNIVERSITY OF IOWA
COMMUNITY
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ALEXANDER ELEMENTARY SCHOOL

1st Grade:

Zoey Aranday

Donovan Bennion

Candice Chen

Edith Cummings

Ebenezer Kasongo

Enoch Kasongo

Mila Lo

Yanahi Lopez

Joseph Mambo

Jordan Matamura

Sarah Mbuebue

Malia Miller

Micah Mitchell

Eleanor Mortiz

Jostin Rivera Cruz

Diamond Sefu

Austin Welch

Katherine Wombacher

Teacher: Kara Dickel

Teacher's Note: Artists learned about Henri Rousseau and his famous jungle paintings. Artists learned to draw a tiger using the elements and principles of art; line, shape, color, form, texture, and value.

BORLAUG ELEMENTARY SCHOOL

6th Grade:

Amit Bhatt

Haneen Eltyeb

Emily Hagiwara

Kaho Hoshi

Gianna Liu

Tessa Pitcher

Junze Sun

Flora Zhu

Teacher: Michelle Cox

Teacher's Note: Sixth-grade students exercised an important skill in life drawing, draw what you see, not what you know. Each of the mannequins drawn were a timed five-minute sketch to develop drawing skills. Students then selected a medium of choice, which would best represent their drawings. Some artists chose watercolor, others colored pencil. Regardless of their medium, these artists were able to capture their unique style in these compositions.

CORALVILLE CENTRAL ELEMENTARY SCHOOL

1st Grade:	Maddox Moore
Vivian Almazan Greedy	Tess O'Leary
Isaiah Booth	Jory Oleson
Brittnee Davis	Rienn Oleson
Paxton DellaBetta	Kai Rysdam
Clavie Gembo Moseka	Awa Sinayoko
Lily Hussein	Emily Tirgardoun
Wei Qi Lin	Emmeline Whiting
Michael Makanda	

Teacher: Heather Lasansky

Teacher's Note: First-grade students made their own monotype flowers and vases after learning basic printmaking processes and studying a number of still life flower arrangements.

GARNER ELEMENTARY SCHOOL

1st Grade:	6th Grade:
Robin Elliott	Jenna Noel
	Addison Pirkl
3rd Grade:	Genesis Reyes
Katie Bartachek	Kaelyn Rickels
Kaelyn Clark	Avery Riehl

5th Grade:
Trevor Petersen

Teacher: Cerina Wade

Teacher's Note: In October, we did a lesson and learned about Día de los Muertos, or Day of the Dead. It is a holiday celebrated on November 1st and 2nd in Mexico and other Central and South American countries. The Day of the Dead is a huge and joyous two-day party that celebrates loved ones and friends who have passed. They are remembered with ofrendas, or special altars filled with photographs, the loved ones favorite foods and beverages, marigolds (these are the flower of the Day of the Dead), sugar skulls, special bread made for the occasion, called Bread of the Dead, mole, and other traditional favorites. There is music, dancing, fireworks, games, parades, and costumes. Families gather in cemeteries with candles and music and feast with their loved ones who they believe have come back to celebrate with them. Please enjoy our Day of the Dead art work!

HILLS ELEMENTARY SCHOOL

Kindergarten:

Marty Agustin-Salas	Tralyn Miller
Jayha Briones	Hope Mukiza
Deondre Butler	Jack Putney
Katie Cisneros	Edgar Reynoso
Alexis Davies-Richards	Mateo Segura
Aiche Diakite	Theresa Serrano
Dylan Dull	Bryn Smith
Kathy Lopez	Elizabeth Utchudi

Teacher: Cindy Baldwin

Teacher's Note: Kindergarten self-portraits; crayon/watercolor.

HOOVER ELEMENTARY SCHOOL

3rd Grade:

Cole Campbell

4th Grade:

Aurora Jeddelloh
Joey Napoli
Atticus Von Behren

6th Grade:

Ellie Eisenberg
Emi Estudillo
Greta Hayek
Will Karr
Janie Owens
Noe Richman

Teacher: Cindy Baldwin

HORN ELEMENTARY SCHOOL

3rd Grade:

Eric Broffitt
Ella Ding
Rayan Elfaki
Alexander Gibson
Charlotte Hansen

Raghd Kirja
Lorelei Miller
Lilly Noeller
Alice Rogers
Lisa Soka
Ayana Strier

Teacher: April Kelly

Teacher's Note: Third-grade students painted poppy fields to demonstrate their understanding of foreground, middle ground, and background. Students learned that objects in the foreground appear larger and are more detailed, while objects in the background appear smaller and tend to have less detail. Those objects in the middle are “medium sized” with “medium” amounts of detail. Upon completing their painting, students added paper “pop out” poppies in the appropriated size and location to create dimension in their paintings.

KIRKWOOD ELEMENTARY SCHOOL

2nd Grade:

Furqan Butali

Julia Gatewood

Israel Kazadi

Otis Maclin

Karrington McCann

Johnathon Montes Almindarez

Ashley Palacios

Alison Tejada-Sarita

Dari'yon Waller

Teacher: Kaitlyn Bohan

Teacher's Note: Second graders at Kirkwood Elementary studied the artist Sandra Silberzweig and her colorful works of art. They created their own abstract Silberzweig “selfies” with glue and chalk pastels, choosing colors that were analogous on the color wheel. To finish the project, they added patterns and line designs to their “selfies.”

LEMME ELEMENTARY SCHOOL

6th Grade:

Ava Abdagic

Audrey Andrade

McKenzie Brown

Mason Cassabaum

Aylan Guerra-Campos

Norah Kauper

Anora Klauke

Kaj Larsen

Kaden Littleton

Andrea Lopez

Layla Lovan

Alex Maass

Natalie Michelson

Arav Parandkar

Emerson Roesler

Teacher: April Kelly

Teacher's Note: The sixth graders spent a good deal of time studying Mandalas and learning about radial symmetry. Students then designed one quarter of their overall design on a printing plate. Each student then printed their printing plate four times to create their full Mandala.

LINCOLN ELEMENTARY SCHOOL

3rd Grade:	Oliver Erickson	Jack Litton
Zoe Addis	Hailey Hansen	August Sander
Reem Babekir	Sean Hansen	Abraham Tijerina
Alex Bellinger	Shiven Harper	Eleanor Toomey
Felix Cook	Charlotte Hoover	Chase Williams
Santos Coreas	Jackson LaBreque	
Kinley Donovan	Genevieve Lally	

Teacher: Jill Harper

Teacher's Note: Alma Woodsey Thomas (September 22, 1891-February 24, 1978) was an African-American Expressionist painter and art educator best known for her colorful abstract paintings. She lived and worked primarily in Washington, D.C. The *Wall Street Journal* describes her as a previously “underappreciated artist” who is more recently recognized for her “exuberant” works, noteworthy for their pattern, rhythm, and color.

Third-grade students at Lincoln learned about Abstract Expressionism, Black History, and studied the art and life of Alma Woodsey Thomas. Students explored techniques in color blending, mark making, and use of pattern and space to create these inspired works.

LONGFELLOW ELEMENTARY SCHOOL

5th Grade:	Silas Gollnick	Linus McRoberts
Sasha Ackerman	Carver Grifhorst	Jackson Montgomery
Elena Adams	Alex Jacobus	Cal O'Brien
Grayce Anderson	Gideon Levine	Cosette Parsons
Nora Cole	Thisbe Lewis	Grace Pongo
Joey Daulfeldt	Tamise Lucas	Madison Schuchert
Mira Gollnick	Rebecca Matiyabo	Nithin Shankara

Teacher: Buffy Quintero

Teacher's Note: Students studied the work of Amedeo Modigliani for inspiration for their self-portraits. We noticed his use of elongated forms, sculptural quality, and abstraction in his work. This translated into their expressive pieces.

LUCAS ELEMENTARY SCHOOL

2nd Grade:

Assetou Balde

Elizabeth Gugliuzza

Damari Lacy

Noah Linley

5th Grade:

Kymerly Alvarado-Perez

Josselen Ortiz-Luna

Preston Blake

Antoine Thomas

Jacelyn Cheyney

Teacher: Amanda Lovetinsky

Teacher's Note: Lucas students celebrate Pop Art. Robert Indiana inspired second graders. They used styrofoam printmaking techniques to create their own LOVE pictures. For their *Gratitude Hearts*, fifth graders played with masking techniques to create positive and negative space. Then they shared some of the things that they love most and for which they are most grateful.

MANN ELEMENTARY SCHOOL

3rd Grade:

Sarah Albaghdadi

Hayliey Funk

Lucia Galluzzo

Gracie Albright

Ida Goupell

Katherine Asencio-Paiz

Dereck Guillen-Ramirez

Gabriel Bales

Antonio House

Joshua Burrus

Alisson Pena-Barrios

Stanley Byerly

Oliver Stork

Yubeily Cardenas

Jamie Thibodeau

Eliza Doster

Teacher: Jill Harper

Teacher's Note: Third-grade students studied the paintings of Vincent van Gogh. They learned about Impressionism and experimented with color in using oil pastel for their backgrounds. Students learned about the proportions of the face in drawing a portrait, and used collage materials to create a likeness of themselves.

PENN ELEMENTARY SCHOOL

Kindergarten:

August Ginter
Mollie Madsen
Zoey Smith

5th Grade:

Audrey Adams
Kendall Burvee
Eli Gatts
Caitlyn Ford
Alexis Jedlicka
Becca Jesse
Kyree Kløver
Samuel Lennox

5th Grade (continued):

Jack Lopshire
Holden Manley
Nathan Mulamba
Nina Rivera
James Schiefer
Carly Schramm
Alexi Thigpan
Emmerson Townsend

Teacher: Heidi Goeken

Teacher's Note: Fifth-grade students were introduced to the artwork of Georgia O'Keeffe. In particular, we focused on her flower paintings. Students were instructed to draw a close up of a flower, focusing on repeating simple shapes and using chalk pastel to create value, shadows, and highlights. Kindergarten students were introduced to the artwork of Vincent van Gogh. We focused on his sunflower paintings. Students used a mixed-media process to complete their projects. There was an emphasis on drawing and painting techniques, as well as color theory.

REGINA ELEMENTARY SCHOOL

5th Grade:

Isabel Alvarez
Caitlin Bell
Carlee Budny
John Paul Couch
Edwin Gangba
Angel Garcia Castro

Violette Gibson
Andrew Greve
Laird Holden
Noah Horner
Madison Jurgens
Ella Keune
Thea Larragoite

Gianna Martini
Howie O'Rourke
Amelia Pilkington Smith
Acacia Sloan
Lydia Valiga
James Whisler

Teacher: Kyle Holderness

Teacher's Note: Mrs. Rudolph's class was supposed to use this project as a practice and introductory lesson to a future project, but they all did really well, so I figured why not show it off.

SHIMEK ELEMENTARY SCHOOL

2nd Grade:

Lamis Alwali
Alaina Baxter
Josephine Hacker

5th Grade:

Lucy Alvarez
Maddie Gunderson
Benjamin Hacker
Mohamed Hamad

5th Grade (continued):

Meghan Mettemeyer
Carter Slager
Dalton Stucker

Teachers: Joel Mixdorf and Heather Lasansky

Teachers' Note: Second-grade and fifth-grade students looked at the collage artwork of illustrator Bryan Collier. Second-grade students designed a collage of a place important to them using construction paper, while fifth-grade students learned to make tesserae (individual pieces of a mosaic). The class then used construction paper to design and build mosaics.

MARK TWAIN ELEMENTARY SCHOOL

4th Grade:

Tiffany Barzola
Elizabeth Dhazili
Archie Fisher
Amelia Gillespie
Matthew Gleason

Shaniya Hart
Janiya Howard
Lyra Hulsing
Ruth Kassa
Sebastian Matias
Sele Mbingazo

Kyler McNeese
Janice Mesina
Jacqueline Millan
Dex Plews
Gwendolyn Raab

Teacher: Mr. E. Malone

VAN ALLEN ELEMENTARY SCHOOL

6th Grade:

Reese Andersen
Asta Hildebrand
Elaina McDonald
Olivia Mehaffy
Aubrey Meyer

Madeline Schieltz
Sophia Smith
Sienna Soride
Katie Stolz
Alexander Tran

Teacher: Joel Mixdorf

Teacher's Note: Sixth-grade students at Van Allen elementary looked at different three-dimensional drawings using 1 point perspective. The students practiced making a room using orthogonal lines which are lines that go to a vanishing point. Students created the room of a building using one point perspective drawing.

WEBER ELEMENTARY SCHOOL

4th Grade:	Maddux Nuekirch
Lara Abdelfatah	Eleanor Paulsen
Sophie Brown	Shrainya Sankepally
Gavin Clouthier-Proud	Mwenbato Tcheo
Ella Haim	Lily Tentinger
Waleed Haroun	Ila Vittetoe
Max Nolte	

Teacher: Bekah Ash

Teacher's Note: Art flourished during the Ming Dynasty in China. This included literature, painting, music, poetry, and porcelain. Ming vases made of blue and white porcelain were prized at the time throughout the world. Fourth-grade artists created their own symmetrical vase, making a homemade scratchboard using blue oil pastels with white paint on top. Artists studied the decorative and narrative designs from the Ming era and scratched away their own images. To complete our compositions, cherry blossom branches were blown using straws and ink, tints and shades were added for flowers.

WICKHAM ELEMENTARY SCHOOL

6th Grade:	Tyler Frank
Chloe Albright	Santiago Perez
Ava Bruxvoort	Jaden Randhir
Declan Bunn	Rana Saba
Eve Buresh	Ella Slattery
Andrew Chen	Jordan Smith
Kyle Cherry	Anna Song
Carl Christianson	Sidney Tranel
Sasha Cruce	

Teacher: Delaney Keitel

Teacher's Note: Sixth graders were inspired by POP artists, such as Roy Lichtenstein and Andy Warhol, to create POP ART self-portraits. Students had their pictures taken, striking a pose, for the focus of their portraits. Please notice the different styles and personalities of our artists based on the compositions they created!

Next, they used a sharpie to trace, focusing on the most important details, and moved into acrylic paints to fill in their hair, clothing, and backgrounds. Lastly, students used either newspaper or benday dots to fill in their skin tone and finalize these masterpieces!

GRANT WOOD ELEMENTARY SCHOOL

5th Grade:

Eliana Brooks
Ramatou Diallo
Elhalo Elmak
Amal Eltayib
Vee Harrington
Christelle Mampuya

Katie Nguyen
Alondra Perdomo
Marcos Sura
Marriana Vandenberg
Nathan Voudhivong

Teacher: Mr. E. Malone

Teacher's Note: Students artwork was inspired by Zentangle art Method.

NORTH CENTRAL JUNIOR HIGH SCHOOL

7th Grade:

Delaney Ball
Colton Dawson
Elly Grimes
Amy Hernandez
Ruth Luyeye
Jolie Nordell
Jonathan Slattery
Julia Willette

8th Grade:

Llinely Carrasco
Olivia Hendricks
Shelby Kimm
Abby McNeely
Madeline Palva
Alison Stalkfleet

Teacher: Tina Scandrett

Teacher's Note: Seventh-grade students learned about the artist Hans Arp and then created a work of art that was inspired by randomness. They dropped black string soaked in glue onto their paper and then were challenged to fill the space in a variety of ways and use a variety of materials. They also did a second project that was a "Mystery Drawing." Students developed a list of 75-100 random things and then were to fill the space in an interesting way with ideas from their list.

Eighth-grade studio class created a still life drawing. Students were encouraged to create an interesting composition and use a complete range of value in their work.

NORTHWEST JUNIOR HIGH SCHOOL

7th Grade:

Zein Abu-Hijleh
Justin Buettner
Michael Comellas
Kendy Cristobal
Amelia Douglas
Hawa Elola
Carly Ephraim
Kiera Holtcamp
Lia Keranen
Anson Li
Zavier Marchik

7th Grade (continued):

Mohamed Musa
Tony Rodriguez
Maggie Shin
Courtney Vest
Alex Yao

8th Grade:

Hana Abou Alaiwa
Lienah Ali
Teagan Clothier-Proud
Jesus Carbajal

8th Grade (continued):

Sila Duran
Sachiko Gato
Audrey Lowman
Howaida Musa
Ava Reed
Bryn Russell
Loren Wolf
Anna Zhang

Teacher: Anne Wyrick

Teacher's Note: Northwest's panels feature a variety of artwork from Art and Studio Art classes.

STUDIO ART (*Eighth-grade art elective*)

Color Scheme paintings. Students chose from several different color schemes to enhance their artwork, including; **monochromatic**, using one hue (color) and adding different amounts of black (shades), white (tints), and gray (tones) to that hue, contrasting **warm and cool** color schemes, **complementary colors** (colors that are opposite on the color wheel), etc. Then they mixed their own color palettes. Students chose their own subject matter and worked with the positive and negative space.

Crests. Students created personal crests to represent themselves and/or their family. They used symbols and imagery to individualize their crest.

Mandalas. "Mandala is a Sanskrit word that means circle." Students used radial balance (emanating from a center point) and either harmonized or contrasted their imagery and color schemes. Then they chose the medium that would best convey the meaning of their mandala; paint, markers, chalks, oil pastels, pen, and/or pencil, etc.

ART CLASS (*Seventh-grade required course*)

Utopias. Students created their own perfect world in the future. They used **optical perspective** to make their 2D artwork look more 3D. Optical perspective considers how the relationship of items in the real world can be translated in a drawing to make a "flat artwork" look more realistic. Students started to perceive how to make their drawings look more like the real world, by overlapping, changing sizes of objects, position, amount of detail, and changes in value. Some linear perspective (1- or 2-point perspective) was also used.

Surrealism. Students created dreamlike imagery. They learned about the Surrealism art movement and how Surrealism is still relevant today. They created their artwork by using transformation, levitation, transparency, scale change, substitution, juxtaposition, and their imaginations.

REGINA JUNIOR HIGH SCHOOL

7th Grade:	Rachel Eckhoff	Edward Petersen
Catalina Armstrong	William Farnsworth	Elizabeth Poe
Addyson Burchert	Grace Gavin	Lars Scholze
Allison Clark	Alex Jensen	Abigail Schuessler
Sara Comer	Anna Kalnins	Sofia Sedlacek
Guido Cundari	Catherine Klitgaard	William Sprengelmeyer

Teachers: Kyle Holderness and John Demory

Teachers' Note: Still life and pop culture were used for seventh-grade students first attempt at drawing with black and white charcoal.

SOUTH EAST JUNIOR HIGH SCHOOL

7th Grade:	7th Grade (continued):	8th Grade:
Lisa Acherkan	Corinna Kovach	Joshua Boyd
Greyson Alatalo	Shay LaVelle	Alyssa Harris
Jessica Barta	Chloe McKay	Pamela Hills
Astrid Carlson	James Meggitt	Skye Vance
Althea Downing-Sherer	Regan Primer	
Cade Dyson	Azhari Saeed	
Elmak Elmak	Oliver Schmidt	
Kenia Escobar	Leo Thomas	
Ada Gilchrist	Sylvia Woolums	

Teacher: Rachael Arnone

Teacher's Note:

12x18 MIXED MEDIA WORKS (*Art Required*)

Students chose an artist to research. Students created a parody or guts assignment with the knowledge about their artist's style they gained during research. **Parody:** Students chose one of their artist's work. They copied the composition and added in something from popular culture to create a parody. **Guts:** Students drew their artist's head as best they could, then drew the chest open as if they were having an autopsy done. Students then drew the guts of the artist either in the style of the artist or substituting the work of the artist.

SHOES AND T-SHIRTS (*Art Elective*)

Students chose an artist to research. Students created a T-shirt design or painted on shoes with the knowledge about their artist's style they gained during research.

For both assignments, students could re-create the artist's actual work, or create work influenced by the artist.

CITY HIGH SCHOOL

10th Grade:

Celeste Obara

11th Grade:

Reese Hill

Cameron Hornbeck

Daphne Knoop

Leo McFarlin

12th Grade:

Benji Brashers-Krug

Zoe Butler

Isabella Epstein

Kate Goodvin

Aly Hecker

Lydia Hecker

Ella Hennager

Olivia Lusala

12th Grade (continued):

Lucy Rohlman

Annalise Rummelhart

Irene Samuelson

Avery Shrader

Rocio Stejskal

Bella Wolfe

Rylee Zuniga

Teachers: Dan Peterson and Michael Close

Teachers' Note: This is a collection of work from students enrolled in AP Studio Art at City High. Students work independently through the year developing a portfolio that shows a breadth of approaches, as well as a concentration on a single technique, medium, or concept. Displayed here is cross-section showcasing some of the more experimental approaches taken on by students this year.

LIBERTY HIGH SCHOOL

10th Grade:

Lauren Strausser

11th Grade:

Josie Aubrey

Clay Greazel

Bailey Green

Jovany Mwamba

Isaac Ortiz

Plamedi Otiom

Yader Rodriguez

12th Grade:

Arely Carrasco

Marc Childs

Marc Childs

Emma Dochterman

Meira Martinez

Kade Meierotto

Carley Spading

Teacher: Jenny Saylor

Teacher's Note: The Liberty High School panels feature the artwork of AP Art Studio students. Each of the students is working on completing a Drawing, 2D Design, or 3D Design Portfolio. At the end of the year, each student will submit 24 images to the College Board's Advanced Placement program.

REGINA HIGH SCHOOL

11th Grade:

Will Colony
Nic Hein
Mya Kerschen
Henry May
Rowan Udell

12th Grade:

Bree Balke
Katie Bracken
Caitlyn Connell
Mary Katherine Graf
Madeline Hamilton

Josie Krueger
Alana Munoz
Tatiana Ochoa
Alisa Pursley
Molly Vittetoe
Ada Zhai

Teacher: John Demory

Teacher's Note: These are the works of high school juniors and seniors. The biggest joy of teaching high school art is being present to observe and help facilitate growth in the visual arts. From the first time they put pencil to paper as freshmen, through hard work and passion, they gain the experience and sensitivity to be able to create the beautiful work that you see here.

TATE HIGH SCHOOL

9th Grade:

Jaryn Willis

11th Grade (continued):

Adeline Murray-Cadwallader
Madelyn Reschly-Krasowski

10th Grade:

Jacqueline Rodriguez

12th Grade:

Nicholas Applen
Jeiden Fair
Madison Molina
Safi Racine
Tonya Rickette

11th Grade:

Parrish Forrest
Austin Hogan
Grace Melver

Teachers: Dan Kinney and Uli Goerlich

Teachers' Note:

Kinney: Students in Art Studio were given the assignment of creating a silhouette composition or high-contrast image featuring the sunset, sunrise, moonlight, or darkness. Students selected their image from an online search and printed it to use in the foreground. A separate lighting condition for the background was chosen. Materials assigned were acrylic paint and chalk pastel.

Goerlich: Students explore a variety of 2D and 3D art forms. Students choose from lessons and topics presented in class. Over time, students refine their focus and choice of media to compile a portfolio, and instruction is individualized to match their interests.

WEST HIGH SCHOOL

9th Grade:

Cassie Michaels

10th Grade:

Olivia Bailey

Anniyah Bismillah

Jillian Prescott

11th Grade:

Austyn Goodale

Erin Moses

Maddie Thompson

Kora West

12th Grade:

Eliana Cheng

Cristina Cinotto

Nick Fleckenstein

Kiel McBriery

Teachers: Christian Aanestad and Maggie Yocius

Teachers' Note: AP Studio Arts is a year-long course designed for students who are seriously interested in the visual arts. Students work individually to submit a portfolio for evaluation at the end of the school year. These portfolios require the student to show an advanced level of technique and in-depth range of understanding in visual art concepts and methods. These pieces represent the work of current and future AP studio art students. The work represents a range of interests, styles, and media being worked with at Iowa City West High.



Above: POP ART self-portraits by sixth-graders at Wickham Elementary School (art teacher, Delaney Keitel) and other artwork by elementary school students.

Below: Artwork by high school students



