



 HANCHER GUILD  
YOUTH ART SHOW

February 23–March 25, 2018  
Hancher Auditorium

Great Artists.  
Great Audiences.  
**Hancher Performances.**





# HANCHER GUILD YOUTH ART SHOW

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FEBRUARY 23–MARCH 25, 2018 • HANCHER AUDITORIUM  
Presented by Hancher and the Iowa City Community School District

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## PARTICIPATING SCHOOLS

Alexander Elementary School	North Central Junior High School
Borlaug Elementary School	Northwest Junior High School
City High School	Penn Elementary School
Coralville Central Elementary School	Regina Elementary School
Garner Elementary School	Regina Junior High School
Hills Elementary School	Regina High School
Hoover Elementary School	Shimek Elementary School
Horn Elementary School	South East Junior High School
Kirkwood Elementary School	Tate High School
Lemme Elementary School	Twain Elementary School
Liberty High School	Van Allen Elementary School
Lincoln Elementary School	Weber Elementary School
Longfellow Elementary School	West High School
Lucas Elementary School	Wickham Elementary School
Mann Elementary School	Wood Elementary School

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## ART TEACHERS

Christian Aanestad	Heidi Goeken	Joel Mixdorf
Rachael Arnone	Uli Goerlich	Dan Peterson
Bekah Ash	April Kelly	Buffy Quintero
Cindy Baldwin	Dan Kinney	Jenny Saylor
Michael Close	Kate Kostenbader	Tina Scandrett
Michelle Cox	Jill Harper	Cerina Wade
John Demory	Heather Lasansky	Anne Wyrick
Kara Dickel	Amanda Lovetinsky	Maggie Yocius
Delaney Gale	Eugene Malone	

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Cover: Still life drawings by 1<sup>st</sup> Graders at Van Allen Elementary School, 2017, Delaney Gale, Joel Mixdorf, and Maggie Yocius, art teachers.

# OPENING RECEPTION MARCH 5, 2018

**4:30-5:00 pm**

Art opening

**5:00-5:30 pm**

Remarks by Chuck Swanson, Executive Director of Hancher

Presentation of Awards:

*Candy Carmichael Award for Outstanding Elementary Art*

*Hancher Award for Outstanding Junior High Art*

*Hancher Award for Outstanding High School Art*

Short performance by K2A3 Brass Trio

**5:30-6:00 pm**

Reception in the Stanley Café

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## **K2A3 Brass Trio:**

*An ensemble of music students from the University of Iowa*

Kenken Gorder - *Trumpet*

Katey Halbert - *Horn*

Austin Seybert - *Trombone*

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## SPECIAL THANKS

Thanks to Anne Matthes, Tracy Kueter, and the Hancher Guild for our second-annual Hancher Guild Youth Art Show. Also, special thanks to Christian Aanestad, Jennifer Saylor, and all of the teachers who participated in the exhibit. A very special thank you to all of our aspiring artists! A final thank you to the judges for selecting our winners.

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Sponsored by the University of Iowa Community Credit Union



UNIVERSITY OF IOWA  
COMMUNITY  
CREDIT UNION

# ALEXANDER ELEMENTARY SCHOOL

## **2<sup>nd</sup> Grade:**

Atari Brown  
Jacob Chen  
Alexander Ramirez Gayton  
Ben Kambomba  
Coleton Kasparek  
Suri Lara  
Kato Lo  
Patrick Marcelino  
Armani McKinley

## **2<sup>nd</sup> Grade (continued):**

Johnny Nguyen  
Landen Raglin  
Maiya Ramos  
Magdalena Schebel  
Ethan Sims  
Torrian Wilson  
Steven Wombacher

## **5<sup>th</sup> Grade:**

Gissele Aguirre  
Cynthia Nava  
Alexis Stasch

## **6<sup>th</sup> Grade:**

Eve Okaoubi Avent  
Allen Beard  
Sokona Keita  
Mayan McWilliams  
Kaylee Stecher

**Teacher:** Kara Dickel

# BORLAUG ELEMENTARY SCHOOL

## **1<sup>st</sup> Grade:**

Sophia Kim  
Anthony Naguib  
Emery O'Brien  
Youan Lee

Meredith London  
Landon Orgill  
Aadhya Palamaner  
Elisa Rodriguez

**Teacher:** Michelle Cox

# CORALVILLE CENTRAL ELEMENTARY SCHOOL

## **5<sup>th</sup> Grade:**

Key'Juan Barnes  
Chase Bopp  
Isabel Fiedorowicz  
Lianna Hull  
Jonas McLaskey

Ava Moore  
Michael Shonrock  
Hinckley Behunin Simon  
Aaliyah Snagg

**Teacher:** Joel Mixdorf

**Teacher's Note:** 5<sup>th</sup> graders looked at the mosaic tile work of various artists from around the world. We discussed what the decorative arts are and learned about how to make tesserae (individual pieces of a mosaic). The class then used construction paper to design and build mosaics.

# GARNER ELEMENTARY SCHOOL

## **3<sup>rd</sup> Grade:**

Emma Cavan  
Rhianna Bly

## **4<sup>th</sup> Grade:**

Josiah Deshaw  
Lovey Lawrence  
Trevor Petersen  
Ainsley Proud  
Isabella Renk  
Julius Vidal

**Teacher:** Tina Scandrett

**Teacher's Note:** 3<sup>rd</sup> and 4<sup>th</sup> grade students created an underwater painting as a background for their styrofoam printed sea creatures. These printed creatures were then collaged onto the painting to add a three dimensional effect. Students were encouraged to try to create the element of space through overlapping in the painting and with the collaged print.

# HILLS ELEMENTARY SCHOOL

## **3<sup>rd</sup> Grade:**

Cooper Schilling

## **5<sup>th</sup> Grade:**

Cristian Filerio

## **4<sup>th</sup> Grade:**

Phinneaus Grandstaff  
Cole Hoard  
Isaac Isaacs  
William Lyons  
Madison Schmidt  
Kemberly Valencia

## **6<sup>th</sup> Grade:**

Chloe Lorack  
Liviana Vong

**Teacher:** Cindy Baldwin

**Teacher's Note:** Students created winter scenes using a variety of mixed media. Students were taught about overlapping and paper folding techniques to allow some of their designs to pop out into space. Each student created their own vision of what a winter scene looks to them and how they celebrate during the holiday seasons. Students were encouraged to take their time and show detail in their work.

# HOOVER ELEMENTARY SCHOOL

## **3<sup>rd</sup> Grade:**

Ellie Fraga  
Macy Mickelson

## **6<sup>th</sup> Grade:**

Ellen Angerer-Suppel  
Aoife Boulter  
Jonas Carpenter  
Josie Fullenkamp  
Julian Kopelman  
Liv Neuzil  
Sophia Romero  
Henry Smith

## **5<sup>th</sup> Grade:**

Robert McMurray  
Noe Richman

**Teacher:** Cerina Wade

**Teacher's Note:** Our artwork was inspired by American Pop Artist, Keith Haring (May 4, 1958–Feb. 16, 1990). Students enjoyed learning that Keith Haring's graffiti style artwork originated in the subways of New York City. They also learned that Keith Haring visited Iowa City in 1989, and painted a mural with students at Ernest Horn Elementary and spoke at the Museum of Art. His bright happy colors, movement and free style appealed to my students. During his life, Keith Haring raised awareness and funds to fight AIDS and research treatment for those with AIDS. Today, many strides have been made in the treatment of this disease. Our Keith Haring inspired art was made with black Sharpie and liquid watercolor. Enjoy!

# HORN ELEMENTARY SCHOOL

## **6<sup>th</sup> Grade:**

Cinthia de Barros Costhek	Rino Sasaki
Matthew Bedell	Iona Scheer
Saundra Griffith	Robert Stong
Ivie Marler-Young	Airi Thompson
Madeline Otis	Lexi Tibesar

**Teacher:** April Kelly

**Teacher's Note:** 6<sup>th</sup> grade students studied and compared the works of historical Iowa artist Grant Wood and contemporary Iowa artist Gordon Kellenberger. After developing a greater understanding of the artist, students created structures inspired by the works of Kellenberger. Students used both warm and cool colored chalk pastels to show where highlights and shadows were in their work, as well as to build contrast and dimension.

# KIRKWOOD ELEMENTARY SCHOOL

## 5<sup>th</sup> Grade:

Shercore Chambers	Joseph Lin
Jordan Gamia	Aaniyah Mallard
Rowan James	Vaitea Mothershed

**Teacher:** Amanda Lovetinsky

**Teacher's Note:** Music plays such an important part of our lives and many artists have been inspired by music. In 5<sup>th</sup> grade we learned about how Jazz represents America. America is made up of people from all different places and cultures. Musicians who heard the songs of these peoples used bits and pieces to create a new style of music. Jazz! We created our collages using some of the instruments that you find in Jazz music. We focused not on making instruments that looked accurate, so much as how we could convey the "feeling" of music and Jazz in our work.

# LEMME ELEMENTARY SCHOOL

## 3<sup>rd</sup> Grade:

Fahad Beshir	Gustavo Leyser
William Brentlinger	Willow Ramirez
Audrey Briggs	Marcus Reisman-Megeff
Aissa Erkel	Silas Suchomel
Madeline Fischer	Jayden Uhler
Alexander Hayden	Katherine Valladares
Isabelle Knudtson	Kylee Wessling

**Teacher:** Jill Harper

**Teacher's Note:** Students created two works inspired by our 2017 visiting author, Candace Fleming. We read her book, *Giant Squid*, and created paintings of giant squid using tempera paint to make "inky depths" backgrounds, and then used oil pastel to draw the squid. We learned about the anatomy and behavior of the giant squid, as well as discussed scientific mysteries and researched how the squid hunts and uses its tentacles and arms. Students learned about composition and how to make the squid appear "giant," by designing the image to go off the page. As a separate research drawing, students drew the anatomy of a squid and studied the color-changing phenomenon of squid using crayon and watercolor.

# LINCOLN ELEMENTARY SCHOOL

## **2<sup>nd</sup> Grade:**

Luken Addis	Nadia LeClair
Ben Collins	Jack Litton
Eli Emry	Jaylen McDowell
Shashi Getachew	August Sander
Hailey Hansen	Eleanor Toomey
Genevieve Lally	Sephora Whalen

**Teachers:** Jill Harper and April Kelly

# LONGFELLOW ELEMENTARY SCHOOL

## **1<sup>st</sup> Grade:**

Gwen Griffithorst  
Lucy McGarvey

## **2<sup>nd</sup> Grade:**

Edie Partridge  
Jake Ragan

## **3<sup>rd</sup> Grade:**

Mia Adams  
Harper Barreras  
Adel Cilek  
Adrianna Coiner  
Toby Friday  
DJ Robertson

## **3<sup>rd</sup> Grade (continued):**

Beckett Roos  
Willow Schultz  
Henry VandeBurg

**Teacher:** Buffy Quintero

**Teacher's Note:** Throughout history, artists have created drawings and paintings of animals. Animals inspired our vibrant paintings and collages. For the paintings, we looked at the whimsical illustrations and paintings of Miroco Machiko as a starting point. I demonstrated finding shapes in a photograph of an animal and converting those shapes to a drawing. Students selected a photograph and sketched their animal. Color was added with tempera paint. Students delighted in the painting process, mixing colors and bringing energy and life to their paintings with expressive brush strokes. The collages were made using cardboard, tempera paint, oil pastel, and glitter.



# LUCAS ELEMENTARY SCHOOL

## **Kindergarten:**

Paula Campanelli  
Keira Hoadley  
Christopher Hutchinson-Reuss

## **2<sup>nd</sup> Grade:**

Gianna Adams  
Mercie Bendera  
Dyn'asti Grimes  
Martin Bejarano Hamity  
Devi Johnson

## **1<sup>st</sup> Grade:**

Elliott Gardner  
Leah Good  
Emerson Linley  
Alexia Rovang

**Teacher:** Amanda Lovetinsky

**Teacher's Note:** Color plays an important part in art. It is one of arts basic elements. Color can share a feeling or emotion. Color can grab your attention and make you look at a picture more carefully. Lucas Elementary students played with color in their pictures. Kindergarteners studied colors in African Art. 1<sup>st</sup> graders used color to create vivid sunsets around their Banyan trees. And 2<sup>nd</sup> graders painted some crazy hair with the help of watercolor paints and straws.

# MANN ELEMENTARY SCHOOL

## **2<sup>nd</sup> Grade:**

Gracie Albright  
Jessica Apolonio-Germartino  
Katherine Asencio-Paiz  
Maeve Bowen-Burt  
Joshua Burrus  
Chloe Davenport

Carlos Garcia Franco  
Ida Goupell  
Max Kurth  
Evelyn Nozena  
Gracie Poggenpohl  
Sydney Thibodeau

**Teachers:** April Kelly and Michelle Cox

# PENN ELEMENTARY SCHOOL

## 2<sup>nd</sup> Grade:

Macy Van Abbema  
Ryan Doerschug  
Neva Jensen

## 5<sup>th</sup> Grade:

Adeline Goeken  
Ruby Hakes  
Hayden Johnsen

## 6<sup>th</sup> Grade:

Kya Brown  
Kate Dominy  
Aiden Gillespie  
Lucian Paisar  
Dallas Panek  
Catie Vest

**Teacher:** Heidi Goeken

### Teacher's Note:

Penn 2<sup>nd</sup> graders used perspective to draw “close ups” of snow people. They had “snow” much fun designing the winter apparel for their snow person. Students focused on further developing their knowledge of color theory and good painting techniques. Students also had the option of embellishing with glitter for a wintery effect.

Penn 5<sup>th</sup> graders used their knowledge of shadows, highlights, and value to create these beautiful snow people at night pastel paintings. Students were challenged to have a minimum of three value changes in all shapes.

Penn 6<sup>th</sup> Graders were challenged to create their families out of snow people. The drawing is very simple, but students had to think creatively and personally to represent the personality of each family member in some way, and to tell a story. Students also reviewed several techniques and chose which to use: wet on wet watercolor, wash, salt on watercolor, crayon wax resist. Finally, students used their knowledge to cast shadows in the snow.

# REGINA ELEMENTARY SCHOOL

## 1<sup>st</sup> Grade:

Jonathan Allan  
Charlotte Dillon  
Amelia Eapen  
Madison Glass  
Quinn Hadley  
John Hanes

Alexander Light  
Caroline Livorsi  
Jaden Morataya  
Caroline O'Rourke  
Daniel Parizek  
Shiya Patel

Niklos Polyak  
Chloe Rockafellow  
Colin Tierney  
Swetha Venkedesh  
Jayda Young

**Teacher:** Heather Lasansky

**Teacher's Note:** The 1<sup>st</sup> grade students worked together in groups of two or three to make images that explore shapes, line, design, pattern, and vibrant colors. We studied South American weaving for inspiration.

# SHIMEK ELEMENTARY SCHOOL

## 6<sup>th</sup> Grade:

Lisa Acherkan  
Carolyn Allen  
Leah Black  
Caitlyn Bowman

Truman Bright  
Veda Fitzpatrick  
Frankie Long  
Savannah Pisarik

Addison Prantner  
Klara Racevskis  
Kalea Seaton  
PJ Wilmoth

**Teacher:** Cerina Wade

**Teacher's Note:** Our artwork was inspired by American Pop Artist, Keith Haring (May 4, 1958-Feb. 16, 1990). Students enjoyed learning that Keith Haring's graffiti style artwork originated in the subways of New York City. They also learned that Keith Haring visited Iowa City in 1989, and painted a mural with students at Ernest Horn Elementary and spoke at the Museum of Art. His bright happy colors, movement and free style appealed to my students. During his life, Keith Haring raised awareness and funds to fight AIDS and research treatment for those with AIDS. Today, many strides have been made in the treatment of this disease. Our Keith Haring inspired art was made with black Sharpie and liquid watercolor. Enjoy!

# TWAIN ELEMENTARY SCHOOL

## 2<sup>nd</sup> Grade:

Johanna Aguilar  
Joslyn Arias  
Scarlett Dredge  
Camille Hayes

Breelin Hoffner  
Hadassah Maombi  
Elisabeth Millan  
Vencent Racine

Tucker Rhodes  
Hazel Schluckebier  
Jonah Silver  
Yael Urquiza-Ramirez

**Teacher:** Eugene Malone

**Teacher's Note:** 2<sup>nd</sup> grade students viewed a variety of examples of underwater environment for their tropical fish painting. Students drew examples of different sized fishes. They used crayons and watercolor paint to finish their background. Students explored how to use watercolor paint and added salt to it, which is a watercolor technique some artists use. The salt creates interesting textures to the watercolor painting when it dries.

## VAN ALLEN ELEMENTARY SCHOOL

### 1<sup>st</sup> Grade:

Janae Porterfield  
Parker Smith  
Rhian Waiters

### 6<sup>th</sup> Grade:

Ella Berns  
Claire Floss  
Joshua Heilskov  
Henry Maassen

### 5<sup>th</sup> Grade:

Ella Arnold  
Elaina McDonald  
Matt Smelser

**Teachers:** Maggie Yocuis, Kate Kostenbader, and Joel Mixdorf

**Teachers' Note:** 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students created self portraits using media such as colored pencils, color sticks, and watercolor paints. While drawing these charismatic portraits students were encouraged to draw as realistic as possible; using mirrors to focus on shapes and planes of their faces. Students also used basic math skills to understand the part to whole relationship of facial features, along with proper proportions and accurate skin tone. Throughout creation students discussed the importance of making portraits that were true to their personal identities and cultures.

## WEBER ELEMENTARY SCHOOL

### 2<sup>nd</sup> Grade:

Muhammed Ahmed-Abdelmutalab  
Amjad Ibrahim  
Raghd Kirja  
Anika Kuppachi  
Alexa Leist

Avery Nepple  
Emma O'Neill  
Danyiah Poston  
Benjamin Rutkowski  
Oliver Stork  
Nora Wathen

**Teacher:** Bekah Ash

**Teacher's Note:** Our 2<sup>nd</sup> grade artists observed a glowing, golden tree with twisting, curling branches in a sketch, as part of a huge mural, designed by Gustav Klimt, a famous Austrian artist. Klimt's work was created in a long mosaic of marble inlaid with gold, enamel and semi-precious stones. Klimt wanted the frieze to seem magical and fantastic. Using gold paint, students painted their own versions of swirling spiral branches. Metallic paper shapes and sharpie designs were also added as decorative design. *The Tree of Life* represents wisdom, protection, strength and beauty. It reaches up to the sky and down to the earth. Artists were encouraged to create their own title and symbolism for their trees.

# WICKHAM ELEMENTARY SCHOOL

## **3<sup>rd</sup> Grade:**

Lea Abou Alaiwa  
Lila Bihun  
Bisman Chabda  
Erin Chen  
Shannon Chen  
Jenna Cupp  
Omar Shoukih

## **4<sup>th</sup> Grade:**

Esme Collaguazo  
Emily Cupp  
Anna Greenlee  
Sudarshan Kasturirangan  
Ethan Lee  
Naomi Lone  
Katie Peterson

## **5<sup>th</sup> Grade:**

Casandro Chan  
Abby Guo  
Vaughn Hotsenpiller  
Rana Saba  
Anna Song  
Jack Twait

**Teacher:** Delaney Gale

**Teacher's Note:** 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students created self portraits using media such as colored pencils, color sticks, and watercolor paints. While drawing these charismatic portraits students were encouraged to draw as realistic as possible; using mirrors to focus on shapes and planes of their faces. Students also used basic math skills to understand the part to whole relationship of facial features, along with proper proportions and accurate skin tone. Throughout creation students discussed the importance of making portraits that were true to their personal identities and cultures.

# WOOD ELEMENTARY SCHOOL

## **1<sup>st</sup> Grade:**

Muhadjir Dargool  
Jhan Figueroa  
Zoe Katomba  
Mariland Minchoca  
Andrea Vera Moreno  
Biaggio Perdomo

## **1<sup>st</sup> Grade (continued):**

Norah Reicks  
Zari Wardford

## **4<sup>th</sup> Grade:**

Elhalo Elmak  
Vee Harrington

## **6<sup>th</sup> Grade:**

Rakyrá McClendon  
Catalina Medellin  
Makayla Saylor  
Ramata Traore

**Teacher:** Buffy Quintero

## **Teacher's Note:**

### *Tree House*

Tree houses have long captured the imaginations of children and adults alike. Our colorful collages were created using tissue paper, paint, and paper!

### *Cardboard*

These playful pieces were done using a variety of collage techniques. Kindergarten and 1<sup>st</sup> grade students found shapes with cardboard scraps to build up an image in relief. Next they delighted in the painting process by mixing tempera paint to bring vibrancy to their work. Oil pastels and glitter added another layer of depth and highlighted some of the shapes in the pieces.

# NORTH CENTRAL JUNIOR HIGH SCHOOL

## **7<sup>th</sup> Grade:**

Grace Anderson  
Gabrielle Burns  
Jacob Cohen  
Ian Cuvarrubias  
Tiffany Davis  
Elizabeth Edwards  
Terrance Fice  
Jaden Frantz  
James Frantz  
Sophia Good  
Garrett Gregoire  
Troy Happel  
Reagen Hanson

## **7<sup>th</sup> Grade (continued):**

Dante Hay  
Allison Horswill  
Shelby Kim  
Kearsten Lenth  
Deuce McClanahan  
Krista Olson  
Sarah Roe  
Michal Rush  
Garrison Schamberger  
Miles Wood

## **8<sup>th</sup> Grade:**

Elizabeth Allen  
Paola Bautista  
Enrique Cox  
Max Dreyer  
Plameldy Matiyabo  
Karen Mawanda  
Mason Padgett  
Karis Patton  
Amira Qidwai  
Cameron Reimers  
Dylan Runge  
Logan Summers  
Katie Tippet  
Wyatt Williams

**Teacher:** Kate Kostenbader

### **Teacher's Note:**

Elective art studio students learned about layering color and blending (or not blending) in pastel, using photographs of landscapes containing snow onto black paper. Students worked with elements of art and composition. This was the first pastel work for many students in this class, so we used the opportunity to discover the techniques together as a class.

Elective Art studio students worked on scratchboards of their choice and subject matter. They incorporated texture, details and contrast to form an interesting composition. The students planned their work before working on the scratchboard, learning that planning time is a valuable tool for successful art.

Visual Art students planned a watercolor by using photographs of landscapes as a guide to their final project. Some students combined a couple photographs together to create their own composition. We then reviewed color theory and watercolor techniques of drybrush, wet on wet, and using masking fluid. All colors used were to be uniquely mixed so students could experience options in the outcome of their choices.

# NORTHWEST JUNIOR HIGH SCHOOL

## 7<sup>th</sup> Grade:

Shahad Al-Naiema  
Maya Chu  
Sila Duran  
Kaylee Gibson  
Ryan Goodman  
Sachiko Goto  
Madelyn Grueter  
Waad Ibrahim  
Jenny Jin  
Brennan Johnson  
Krisha Kapoor  
Lily McCarragher

## 7<sup>th</sup> Grade (continued):

Cooper Myers  
Jack Paxton  
Rosellyn Rubio  
Annie Schwartz  
Shahd Sidahmed  
Amelia Stevens

## 8<sup>th</sup> Grade:

Clay Bopp  
Ella Bruzek  
Elijah Eskridge  
Kailey Gee

Abby Ghabel  
Catty Jones  
Isabel Kroemer  
Weiling Lin  
Zoe McLaskey  
Cassie Michaels  
Liz Morgan  
Zoe Nolte  
Nadia Noriega  
Mystique Prosper  
Ella Woods  
Maddie Yacopucci

**Teacher:** Anne Wyrick

**Teacher's Note:** Northwest's panels feature a variety of artwork from two classes.

## Studio Art class - 8<sup>th</sup> graders

### *Monochromatic color scheme paintings*

Students mixed their own paint palettes, choosing one hue (color) and adding different amounts of black (shades), white (tints) and gray (tones) to it. Students choose their own subject matter and worked with the positive and negative space.

### *Brain art*

Artistic interpretations of the many functions of two sides of the brain: Left brain (logic, math, language, analysis, words) and right brain (creativity, imagination, visualization, feelings).

## Art class - 7<sup>th</sup> graders

### *Utopias*

Students created their own perfect world in the future. They used optical perspective to make their artwork look more 3D.

### *Artistic names*

Students used lettering and drawing to convey their personalities and interests visually.

# REGINA JUNIOR HIGH SCHOOL

## **7<sup>th</sup> Grade:**

Amy Anil  
Ella Bryan  
Coleton Daniel  
Lexi Faudel  
Grace Gaarde  
Brooke Greiner  
Cal Henk  
Steven Liu

## **7<sup>th</sup> Grade (continued):**

Lia Probst  
Matthew Schomer  
Dylan Vittetoe  
Mya Whitaker  
  
**8<sup>th</sup> Grade:**  
Ally Greving  
Noah Kron

Madeline Santos  
Katarina Scholze  
Autumn Simmons  
Hope Simpson  
Savannah Steele  
Rachel Tornblom  
Sophie Wagner  
Dailei Zhang  
Shumu Zuo

**Teacher:** Heather Lasansky

### **Teacher's Note:**

#### *Self-Portrait*

Students created a self-portrait after studying a range of historically significant examples.

#### *Still Life/Positive-Negative Space*

Students created a still life drawing using India ink to explore positive/negative space.

#### *Mandalas*

Mandala is a Sanskrit term that means “circle” or “discoid object.” After studying the origins of mandalas and their meanings, the students measured, sketched, and created their own mandalas.



# SOUTH EAST JUNIOR HIGH SCHOOL

## **7<sup>th</sup> Grade:**

Eli Christensen  
Jack Cochran  
Harry Epstein  
Michael Etuma  
Madeline Hamilton  
Ashley Kelly  
Adriyana Krueger  
Anastacia Laux  
Elliott Lewis  
Lillian Luensmann  
Seamus McCoy  
Samuel Meis  
Chasity Mills  
Alima Mmunga

## **7<sup>th</sup> Grade (continued):**

Kayla Moore  
Jared Morse  
Zeno Naylor  
Hailey Nunnally  
Lavie Racine  
Joshua Ulisess Rosales  
Noelle Seebeck  
Sammy Shelvok  
Araminta Siegling  
Beau Simeno  
Konnidta Someth  
Lou Spinner  
Kaylee Stewart  
Samuel Tigges

## **7<sup>th</sup> Grade (continued):**

Iris Wedemeyer  
Asha Young

## **8<sup>th</sup> Grade:**

Tula Brickel  
L'Engle Charis-Carlson  
Victoria Garcia-Goitia  
DJ Green  
Jocelyn Harte  
Brennan Krause  
Amira LaVelle  
Flora Morris-Doning  
Maria Volkman

**Teacher:** Rachael Arnone

### **Teacher's Note:**

*Cubism—Projects that are outlined in only one color.*

Students first drew a “realistic cartoon self portrait,” next working from the first drawing they drew a “cubist self portrait.” Students could choose to break the image up into shapes, show movement or show different views at the same time. For the third drawing I showed students the segment from *Inside Out* where Sadness and Joy are being led through the shortcut. This segment shows the characters going from “realistic cartoons” to cubism and then abstracting even farther. In the third drawing, students were asked to abstract their drawing further by disconnecting or exploding the image.

*Style Challenge—Drawings with color.*

My elective students started by doing a self-portrait in their own style. Next, I have them look at three art styles, Cubism, Impressionism and Surrealism, and complete a self-portrait drawing in each art style. Students also chose three distinct cartoon styles and created three self-portraits in each style.

## CITY HIGH SCHOOL

### 11<sup>th</sup> Grade:

Zöe Butler  
Isabella Epstein  
Kate Goodvin  
Olivia Lusala  
Avery Shrader  
Bella Wolfe  
Rylee Zuniga

### 12<sup>th</sup> Grade:

Lauren Fehr  
Ellen Fields  
Cessily Hayes  
Tatum Hills  
Milos Laskowski  
Lilly Manning

**Teachers:** Dan Peterson and Michael Close

**Teachers' Note:** This is a collection work from students enrolled in AP Studio Art at City High. Students work independently through the year to build a portfolio of work that shows a breadth of approaches, as well as a concentration on a single technique, medium, or concept.

## LIBERTY HIGH SCHOOL

### 9<sup>th</sup> Grade:

Hayley Allen  
Anniyah Bismillah  
Gerardo Hernandez  
Christella Luyeye  
Seth Mehaffy  
Katelyn Mundell  
Piper Schoon  
Siobhan Stevens

### 10<sup>th</sup> Grade:

Jamie Brooks-Desplinter  
Gage Carson  
Bailey Green  
Maggie Houghton  
Jemima Nkolobise  
Plamedi Otiom  
Katelyn Selch  
Quentin Smith

### 11<sup>th</sup> Grade:

Jake Hartman

### 12<sup>th</sup> Grade:

Will Cameron  
Jonah Childs

**Teacher:** Jenny Saylor

**Teacher's Note:** The drawings on the Liberty High School display boards are all from one class of Exploring Color with Drawing. The assignment was to create a non-objective or abstract composition using primarily colored pencil. Students were asked to consider the elements and principles of design to create a strong composition. Some students chose to go completely non-objective while others decided to add meaning to their work through layering of images and symbols.

## REGINA HIGH SCHOOL

### **11<sup>th</sup> Grade:**

Prescott Arendt  
Caitlyn Connell  
Josie Krueger  
Alana Munoz  
Alisa Pursley

### **12<sup>th</sup> Grade:**

Mary Crompton  
Greyson Dumont  
Mia Eckhoff  
Carolina Icardi  
Anna Stimmel

### **12<sup>th</sup> Grade (continued):**

Kailin Wang  
Nicholas Yowell

**Teacher:** John Demory

## TATE HIGH SCHOOL

### **9<sup>th</sup> Grade:**

Hunter Florke  
Chip McPherson

### **11<sup>th</sup> Grade:**

Montrell Harris  
Natalie Kaufman  
Dentrell Miles  
Meira Rivers  
Kate Sobaski  
Cassidy Swearingen

### **12<sup>th</sup> Grade:**

Markel Little  
Laney Loveless  
Erick Martinez

### **10<sup>th</sup> Grade:**

Jazlyn Bowen

**Teachers:** Dan Kinney and Uli Goerlich

**Teachers' Note:** Tate High School offers four periods of Art Studio in which students explore a variety of 2D and 3D art forms. Students choose from lessons and topics presented in class. Over time, students refine their focus and choice of media to compile a portfolio, and instruction is individualized to match their interests.

# WEST HIGH SCHOOL

**9<sup>th</sup> Grade:**

Olivia Bailey

**10<sup>th</sup> Grade:**

Olivia Barker

Lorena Tran

Cyrus Yoder

**11<sup>th</sup> Grade:**

Emily Buck

Avrill Gratton

Kiel McBrearty

Maddie Molina

**12<sup>th</sup> Grade:**

Elizabeth Burns

Nick Cambell

Yan Chen

TJ Hillberry

Abigail Pate

Safeya Siddig

Madi Wehmeyer

Angela Zirbes

**Teachers:** Christian Aanestad and Maggie Yocius

**Teachers' Note:** West High's panels are a collection of work from our Drawing students and AP Studio art students. AP students are working on an individualized body of work that will be submitted to the AP review board in the spring. Drawing students are working on exploring color theory, composition and spatial relationships in a variety of colored media.